ECE 205 "Electrical and Electronics Circuits"

Spring 2024 – LECTURE 6 MWF – 12:00pm

Prof. Umberto Ravaioli

2062 ECE Building

Lecture 6 – Summary

Learning Objectives

- 1. More practice on Superloops
- 2. Define Kirchhoff's current law (KCL)
- 3. Understand current division formula
- 4. Introduce node voltage analysis method to compute node voltages

Voltage Divider



$$V_1 = V_{AB} \quad \& \quad V_2 = V_{BC}$$

$$\boldsymbol{i} = \frac{\boldsymbol{V}_{in}}{\boldsymbol{R}_1 + \boldsymbol{R}_2}$$

$$V_{\rm AB} = i_{\rm AB}R_1 = i_{\rm R}R_1$$

$$V_1 = \frac{V_{in}R_1}{R_1 + R_2}$$

$$V_{\rm BC}=i_{\rm BC}R_2=iR_2$$

$$V_2 = \frac{V_{in}R_2}{R_1 + R_2}$$

Example – Find V_1 and V_2 for these two cases



Mechanical analogy



Have you ever noticed the polarity markings on d.c. power supplies?



Ground reference V^+ $C^ V^-$





Multiple resistors

$$R_{eq} = R_1 + R_2 + \dots + R_N$$

$$I_K = I \rightarrow \frac{V_K}{I_K} = \frac{V_T}{R_{eq}}$$

Across each resistor there is a voltage drop

$$V_k = \frac{R_k}{R_{eq}} \cdot V_T$$

Interesting student's question after class on Friday



The two current sources "fight" with each other to establish their own current in the loop.

This is a configuration to avoid

Current Sources in parallel add up



Superloop Example

Example – Obtain the unknown currents i_1 , i_2 , i_3



Possible Loops & Superloops



2Ω

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(1) $-2.6V + 1\Omega(i_1 - i_2) + 1\Omega(i_1 - i_3) + 1\Omega i_1 = 0$



 $-2.6V + 1\Omega i_2 + 2\Omega i_3 + 1\Omega i_1 = 0$



3 $1\Omega i_2 + 2\Omega i_3 + 1\Omega(i_3 - i_1) + 1\Omega(i_2 - i_1) = 0$



(1)
$$-2.6V + 1\Omega(i_1 - i_2) + 1\Omega(i_1 - i_3) + 1\Omega i_1 = 0$$

(2) $-2.6V + 1\Omega i_2 + 2\Omega i_3 + 1\Omega i_1 = 0$
(3) $1\Omega i_2 + 2\Omega i_3 + 1\Omega(i_3 - i_1) + 1\Omega(i_2 - i_1) = 0$
(4) $i_2 + 2A = i_3$ Add equation for current source
Divide equations (1) (2) (3) by Ω , all units become Amperes.
(1) $-2.6 + (i_1 - i_2) + (i_1 - i_3) + i_1 = 0$
(2) $-2.6 + i_2 + 2 i_3 + i_1 = 0$
(3) $i_2 + 2 i_3 + (i_3 - i_1) + (i_2 - i_1) = 0$
(4) $i_2 + 2 = i_3$

After simplifications

(1)
$$-2.6 + 3i_1 - i_2 - i_3 = 0$$

(2) $-2.6 + i_2 + 2i_3 + i_1 = 0$
(3) $2i_2 + 3i_3 - 2i_1 = 0$
(4) $i_2 + 2 = i_3$

We have three unknowns, only two of the first three equations are needed

(1)
$$-2.6 + 3i_1 - i_2 - i_3 = 0$$

(3) $2i_2 + 3i_3 - 2i_1 = 0$
(4) $i_2 + 2 = i_3$

Verification: Substitute the results into loop and superloop KVL equations. The left hand sides should give zero.

Kirchhoff Current Law (KCL)

KVL states that the algebraic sum of current entering or leaving a node is zero (conservation of charge).

$$i_1 = i_2 + i_3$$
 current in = current out
(Convention: current into node is negative, current out is positive)



Kirchhoff Current Law (KCL) – General Advice

When solving for currents in a simple circuit, it is always good to assign the current direction arrows following the natural flow of the current.

However, in a complicated circuit it may not be easy to predict the current flow intuitively. So, when setting up the problem, just assign reference directions for all currents.

In the end, if it turns out that an actual current should point in the opposite direction than guessed, the solution method will just give a "negative current" with respect to the reference arrow.

Some more practice with actual currents





Example – Compute current i_1 with KCL





As you can see i_1 is negative. But if $i_3 = 3$ mA

 $-i_1 + 3m - 2m = 0$ $i_1 = 1mA$

Current divider rule

When a current divides into two or more paths, more current will favor the paths of lowest resistance.



Simple Proof



$$I = \sum_{K} I_{K} = \sum_{K} \frac{1}{R_{K}} V_{T} = \frac{V_{T}}{R_{eq}}$$



Question on Power

In a parallel connection, does a smaller or a larger resistor absorb more power?



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In a parallel connection, does a smaller or larger resistor absorb more power?



Since Power = Voltage × Current and V is the same, the smaller resistor with more current absorbs more power.

$$P = V \times I = R I^2 = \frac{V^2}{R}$$
 hversely proportional to R

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Voltage Division and Current Division for Two Resistors



Derivation for two parallel resistors

$$I_k = \frac{R_{eq}}{R_K} I$$



$$=\frac{\frac{R_1R_2}{R_1+R_2}}{R_1}I = \frac{R_2}{R_1+R_2}I$$

"Node Voltage Analysis" (based on KCL)

Here, we solve for voltage at nodes

STEPS

- Identify a node as reference ground (V = 0)
- Identify all other nodes and label them.
- Set up KCL at nodes
- Solve node equations to obtain voltages

Let's look at examples in detail.







You could now assign a fixed reference for currents. This is also good to implement computer solvers.



You could also define currents using indices between a specific node and neighboring ones without specifying a fixed reference. In this case it is good to write KCL with all outgoing currents.





Example – Determine Voltages at circuit nodes We will identify currents between neighboring nodes



Choice of ground node at the terminal of a voltage source is a good strategy.



By inspection, $V_3 = 3V$. Need to find V_1 and V_2 .

 $V_{3g} = V_3 - V_g = 3 - 0 \rightarrow V_3 = 3V$



You may formulate the KCL equation in different equivalent ways, but it is good to have a consistent method.





$$\frac{\mathbf{V}_2 - \mathbf{V}_1}{2\mathbf{k}} = \mathbf{i}_{21} = -\mathbf{i}_{12} = -2\mathbf{m}\mathbf{A} \quad \longrightarrow \quad \frac{\mathbf{V}_2 - \mathbf{V}_1}{2} = -2\mathbf{V}$$

Node 1
$$2mA = \frac{V_{12}}{2k\Omega} = \frac{V_1 - V_2}{2k} \rightarrow V_1 - V_2 = 4$$

Node 2 $\frac{V_2 - V_1}{2k} + \frac{V_2 - 0}{4k} + \frac{V_2 - V_3}{1k} = 0$
 $-2 + \frac{V_2}{4} + V_2 - 3 = 0 \rightarrow \frac{5}{4}V_2 = 5 \rightarrow \boxed{V_2 = 4V}$
Node 3 $\boxed{V_3 = 3V}$ $\boxed{V_1 = 8V}$



Example – Determine Voltages at circuit nodes





Node 3
$$i_{3g} = -i_{32} = \frac{V_{3g}}{3\Omega} = \frac{V_3 - 0}{3}$$

(g) $i_{3g} = -3A + 1A = -2A$
 $V_3 = i_{3g} \times 3\Omega = -2 \times 3 = -6V$



Find the labelled current *I*



Q: Which resistor is in parallel with the voltage source?



All these wires are at the same potential

This problem can be solved very quickly without node voltage analysis

We can rearrange the diagram as



